**MIDTERM EXAM PROGRAM**

**Discipline:** "Pedagogy" 1 course magistracy, Kazakh department

Midterm Exam on the subject is conducted on the 8th week. Exam Form **Take-Home**

Form of presentation: **preparation and making of presentations**

Undergraduate students should prepare presentations on selected topics. The presentation consists of 10-12 slides. On the slide it is necessary to reveal the theoretical content and practical basis of the topic. The slide content teacher will ask additional questions.

**Themes:**

1. Describe the tendention of developing and main directions of higher education in the modern world.
2. The new paradigm of education. Describe the main areas of higher education modernization.
3. Identify the role and place of modern education in the globalization issue
4. Pedagogy methodology. Describe the main categories of pedagogy.
5. Identify current issues of pedagogy and show the ways of self-determination.
6. Describe the history of the development of higher education in Kazakhstan.

**References:**

1. Қазақстан Республикасының «Білім туралың Заңы. - Астана: //Егеменді Қазақстан, Ақорда, 2007.07.27.

2. ҚР жоғары білім берудің даму стратегиясы –Алматы, 1998

3. ҚР педагогикалық білім беру тұжырымдамасы - Алматы, 2003

4. Ахметова Г.К., Исаева З.А. Педагогика (для магистратуры) - Алматы: Қазақ университеті, 2006

5. Мынбаева А.К. Основы педагогики высшей школы: Учебное пособие. – Алматы: 2013

6. Исаева З.А. Подготовка студентов университета к научно-исследовательской работе по педагогике: Метод. реком. КазГУ им.аль-Фараби - 1996. - 25 с.

7. Баширова Ж.Р. Развитие университетского образования в аспекте подготовки преподавателя высшей школы. Монография. –Алматы: АГУ им.Абая, 2003. -160 с.

**Criteria for points**

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| Points |  Task, response content |
| 90-100 points (Very Good) | Presentation work has been developed to meet the requirements. The content provides detailed information on the methods described in the practical features. Oral responses indicate that the material is well developed. |
| 75-89 (Good) | Presentation work has been developed to meet the requirements. There are aspects that are not covered in the content. Practical features are not described in detail. Oral responses mean that 75% of the material is mastered. |
| 50-74 (Satisfactory) | The work was done, but the content was not fully opened. Practical features are not described. Oral responses require shorter and more support. |
| 0-49 (Unsatisfactory) | Plagiarism is commonly found to be 50% complete. |